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|  | March2014 | subject | English 20-2 | period |  |

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|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SAT/SUN |

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| WEEK | notes |  |  |  |  |  |  |  |  |  |  |  |
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|  |  | 3 |  | 4 |  | 5 |  | 6 |  | 7 |  | 8/9 |
| 2 |  | Lady Macbeth’s Trial  Break!  Macbeth Test  M.C, Fill in the blanks, 1 long response  (laptops) |  | Into to Edgar Allan Poe  Poetry Vocab  Intro to Tell-Tale-Heart & APP! |  | Poe’s Tell-Tale-Heart  & multi-genre texts  Complete Project  (Laptops) |  | Film Comparison    Socrative  Poetry Test  Tell-Tale-Heart  Break!  Student Presentations |  | Tea/Coffee Social  Unit 1 Workshop  Review Unit 1&2 (AM)  **MIDTERM!** |  |  |
| WEEK | notes | Unit 2:  Truth & Betrayal |  | Unit 2:  Truth & Betrayal |  | Unit 2:  Truth & Betrayal |  | End of Unit 2:  Truth & Betrayal |  |  |  |  |
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|  |  | 10 |  | 11 |  | 12 |  | 13 |  | 14 |  | 15/16 |
| 3 |  | Film Study:  Shawshank Redemption  Lessons 1-3  (Analysis questions uploaded to Weebly site) |  | Film Study:  Shawshank  Lessons 4-6  (Analysis questions uploaded to Weebly site) |  | Film Study  Shawshank  Lessons 7-8  (Analysis questions uploaded to Weebly site) |  | Tea/Coffee Social + Film Discussion  Socrative Test (AM)  Shawshank Analysis Assignments Due Today! |  | Introduce Jack Gantos & Novel Study, *“Hole in my Life”*  *Explain Blooms taxonomy and Bloom Ball Project*  *Lessons 1-3*  *Read Section 1 as a class.*  *BB Circle #1 Due* |  |  |
| WEEK | notes | Begin Unit 3:  Crime & Criminals |  | Unit 3:  Crime & Criminals |  | Unit 3:  Crime & Criminals |  | Unit 3:  Crime & Criminals |  | Unit 3:  Crime & Criminals |  |  |
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|  |  | 17 |  | 18 |  | 19 |  | 20 |  | 21 |  | 22/23 |
| 4 |  | *“Hole in my Life”*  *Lessons 4-6*  *Interactive Activity #1*  *Read Ch.1-2 as a class*  *BB Circle #2 Due* |  | *“Hole in my Life”*  *Lessons 7-9*  *1 In-class PPT*  *Read Ch.3*  *BB Circle #3 Due* |  | *“Hole in my Life”*  *Lessons 10-12*  *Interactive Activity #2*  *Read Ch.4*  *Study for Quiz tomorrow*  *BB Circle #4 Due* |  | *“Hole in my Life”*  Assign Essay 2  (laptops)  Novel Mid-point  Socrative Comprehension Test  BB Circle #5 Due |  | **NO CLASSES**  **SCHOOL BASED PD** |  |  |
| WEEK | notes | Unit 3:  Crime & Criminals |  | Unit 3:  Crime & Criminals |  | Unit 3:  Crime & Criminals |  | Unit 3:  Crime & Criminals |  |  |  |  |
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|  |  | 24 |  | 25 |  | 26 |  | 27 |  | 28 |  | 29/30 |
| 5 |  | *“Hole in my Life”*  Lessons 13-16  Interactive Activity #3  Choice assignment for Ch.3 & Ch.4  BB Circle #5 & #6 Due |  | *“Hole in my Life”*  Lessons 17-20  1 In-class handout  Read Ch.5-6  aloud in class  BB Circle #7 Due |  | *“Hole in my Life”*  Lessons 21-25  (Prioritized)  1 in-class handout  Interactive Activity #4.  Read Ch.7-8  BB Circle #8 Due |  | *“Hole in my Life”*  Lessons 26-30  1 in-class handout  Review for test  Homework: Study!!  BB Circle #9 & #10 Due |  | *“Hole in my Life”*  Tea/Coffee Social  Novel Discussion & Debate  Final Test  Complete Bloom Ball Project (#11 & #12) Assemble today! |  |  |
| WEEK | notes | Unit 3:  Crime & Criminals |  | Unit 3:  Crime & Criminals |  | Unit 3:  Crime & Criminals |  | Unit 3:  Crime & Criminals |  | Unit 3:  Crime & Criminals |  |  |
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| 6 |  | Unit 3 Final  Pass in any missing assignments  (i.e. Film study assignments, and Bloom Ball) |  |  |  |  |  |  |  |  |  |  |
| WEEK | notes | End of Unit 3:  Crime & Criminals |  |  |  |  |  |  |  |  |  |  |
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